



STUDY ABROAD FOREIGN LANGUAGE PROFICIENCY REPORT

Student Information:

Student Name (Last, First): _____ Student ID: _____
Study Abroad Program: _____ Host Country: _____
Program Language of Instruction: _____ Term/Year Abroad: _____

This form is required for Study Abroad applicants to programs where the language of course instruction is not English and/or requiring two (2) or more semesters of language study. This form should be completed by your most recent language instructor for the language in which you will study at your selected program abroad.

I understand that by submitting this form to a faculty member for completion that I forgo any claim to access this recommendation written on my behalf in order to complete my Study Abroad application. As such, I understand that I am waiving certain rights granted to me by the Family Education Rights and Privacy Act (FERPA).

Student Name (please print): _____ Student Signature: _____

For Completion by the Student

- Number of years you received instruction in this language during High School: _____
Number of college semesters you received instruction in this language: _____

For Completion by the Foreign Language Instructor

The language proficiency report is due by the program deadline. Applications will not be complete or reviewed until this form has been received by the Study Abroad Office. Incomplete applications will be late and may be penalized.

- When and in what language classes was the applicant a student of yours? _____
- How was the evaluation determined?
Based on knowledge of applicant's coursework in language at this institution
Written examination
Oral examination
- Please indicate your opinion of the applicant's present language ability in each of the following categories (continued on reverse):
Key: CEFR = Common European Framework. Scale of A1 to C2.
ACTFL = American Council on the Teaching of Foreign Languages. Scale of Novice to Superior.

Aural Comprehension

	CEFR	ACTFL	Description
<input type="checkbox"/>	<A1	Novice Low-Mid	None
<input type="checkbox"/>	A1	Novice High	Limited understanding of very basic phrases regarding everyday needs
<input type="checkbox"/>	A2	Intermediate Low-Intermediate Mid -	Understands simple sentences and frequently used expressions
<input type="checkbox"/>	B1	Intermediate Mid-Intermediate High -	Understands standard matters and simple academic topics
<input type="checkbox"/>	B2	Intermediate High-Advanced	Understands main ideas of complex topics
<input type="checkbox"/>	C1	Advanced Plus-Superior	Understands sophisticated topics, including implied meaning
<input type="checkbox"/>	C2	Superior-Distinguished	Understands everything heard

Writing Ability

	CEFR	ACTFL	Description
<input type="checkbox"/>	<A1	Novice Low-Mid	None
<input type="checkbox"/>	A1	Novice High	Able to write simple, memorized expressions with frequent errors in spelling and structure
<input type="checkbox"/>	A2	Intermediate Low	Able to write simple sentences on conventional topics with some errors in spelling and structure
<input type="checkbox"/>	B1	Intermediate Mid	Able to write simple paragraphs on topics of personal interest or preference
<input type="checkbox"/>	B2	Intermediate High-Advanced	Able to write in detail about a variety of subjects. Ability to produce complex arguments are emerging
<input type="checkbox"/>	C1	Advanced-Advanced Plus	Able to write clearly about academic topics with good structure and organizational patterns connecting ideas
<input type="checkbox"/>	C2	Superior	Able to write with idiomatic ease of expression and feeling for the style of the language

Speaking Ability

	CEFR	ACTFL	Description
<input type="checkbox"/>	<A1	Novice Low-Mid	None
<input type="checkbox"/>	A1	Novice High	Able to complete short, simple phrases that have been memorized
<input type="checkbox"/>	A2	Intermediate Low-Intermediate Mid -	Able to produce sentences regarding topics of personal relevance
<input type="checkbox"/>	B1	Intermediate Mid	Able to participate in conversation beyond basic needs with some errors
<input type="checkbox"/>	B2	Intermediate High-Advanced Low -	Able to use structural patterns and participate in conversation with ease
<input type="checkbox"/>	C1	Advanced Low-Advanced Mid	Able to speak spontaneously with ease on a variety of complex subjects Makes few errors when speaking
<input type="checkbox"/>	C2	Advanced High-Superior	Able to speak fluently, clearly, and denote finer meanings. Can handle a wide range of conversational situations

Reading Comprehension

	CEFR	ACTFL	Description
<input type="checkbox"/>	<A1	Novice Mid-Low	None
<input type="checkbox"/>	A1	Novice High	Limited to simple phrases and sentence structure
<input type="checkbox"/>	A2	Intermediate Low-Intermediate Mid -	Able to read simple sentences and understand main ideas on familiar topics
<input type="checkbox"/>	B1	Intermediate High	Able to read simple texts on conventional topics and understand the main ideas
<input type="checkbox"/>	B2	Intermediate High-Advanced	Able to understand the main ideas of complex text on both concrete and abstract conventional topics
<input type="checkbox"/>	C1	Advanced Plus-Superior	Able to understand a variety of texts, including long texts with implicit meaning. Able to understand topics of an academic nature, but may miss some detail
<input type="checkbox"/>	C2	Superior-Distinguished	Understands everything read, including details of a nuanced academic text

What is your opinion of the applicant's ability to pursue university-level coursework in this language alongside native speakers?

- Will require considerable training before necessary competence can be attained
- Will require additional training before beginning the program
- Should be able to manage adequately after a short period of adjustment abroad
- Should have no difficulty
- Not applicable (Student applying for language acquisition program)

4. Please mark as appropriate:

- I unconditionally approve the nomination of the above student for Study Abroad in this language. He/she has the language skill set required to be successful in his/her chosen Study Abroad program.
- I conditionally approve the nomination of the above student for Study Abroad in this language. He/she will have the required language proficiency upon successfully completing the following coursework. Specify conditions the applicant must satisfy to receive clearance for Study Abroad:
_____.
- I do not approve the applicant for Study Abroad in this language. The student above does not have the language skill set required to be successful in his/her chosen Study Abroad program.

Faculty/Staff Name: _____ **Faculty/Staff Signature:** _____
(Please print)

Position/Title: _____ **College/Department:** _____